

10/11/12 sett

INGLESE II A

WOJTYLA

INS. ELISA CAPOANO

QUESTA PROGRAMMAZIONE è FINO ALLA FINE DELL'ANNO SCOLASTICO , MA I COMPITI DEVONO PERVENIRE ENTRO IL 3 GIUGNO.

DAL LIBRO DI TESTO DA PAG 68 A PAG 81

DISEGNA E RISCRIVI SUL QUADERNO I NOMI DEI CIBI.

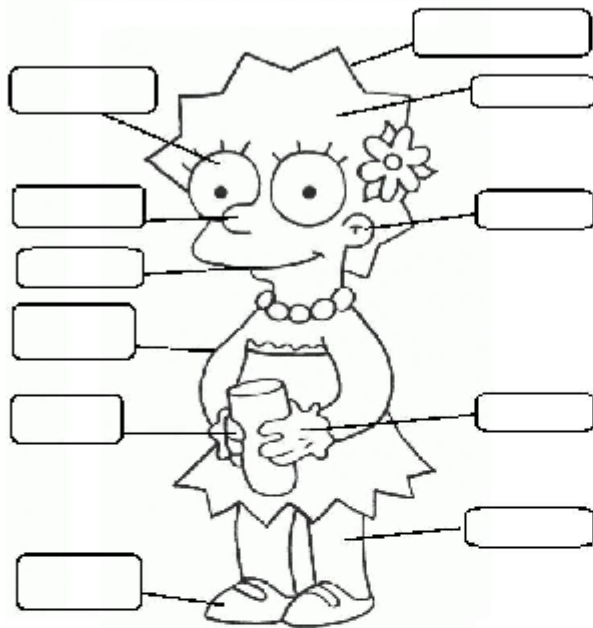
BELLE IS BUTTERFLY LETTURA, TRADUZIONE COME ABBIAMO FATTO PER LE ALTRE LETTURE.

# Body parts

Maestralidia.com



Number the parts of the body



1. nose
2. leg
3. finger
4. hand
5. hair
6. head
7. eye
8. foot
9. ear
10. mouth
11. arm

Find the following body parts in the wordsearch.

|   |   |   |   |   |   |   |   |   |   |         |
|---|---|---|---|---|---|---|---|---|---|---------|
| B | A | F | I | N | G | E | R | S | A | Arm     |
| R | E | Y | S | N | I | S | E | N | R | Teeth   |
| H | E | L | E | A | S | E | O | R | E | Fingers |
| T | T | R | L | A | I | S | R | M | L | Ears    |
| E | H | T | O | Y | E | Y | O | N | E | Nose    |
| E | A | E | N | M | A | H | A | A | G | Toes    |
| T | O | E | S | A | R | E | R | P | E | Leg     |
| E | N | I | S | E | S | A | M | E | A |         |

## REVISION ACTIVITIES

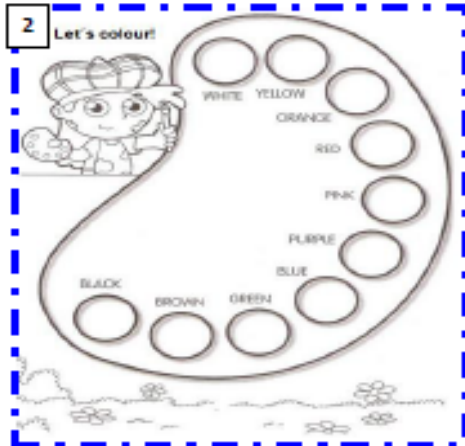
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### 1) Match the questions to the right answer



- |                         |                        |
|-------------------------|------------------------|
| 1. Hello! How are you?  | a. My name's Emily.    |
| 2. What's your name?    | b. I'm fine, thanks.   |
| 3. What's your surname? | c. I'm eight years old |
| 4. How old are you?     | d. My surname's Smith. |

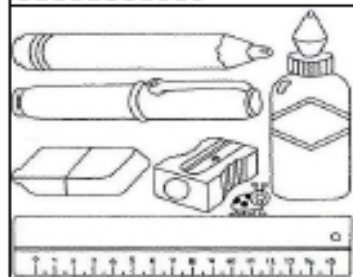


### 3 Match the opposites

- |          |            |
|----------|------------|
| 1. young | 7. small   |
| 2. weak  | 8. hard    |
| 3. fast  | 9. long    |
| 4. big   | 10. strong |
| 5. short | 11. slow   |
| 6. soft  | 12. old    |

### 4) Color the school objects:

- the pen is red
- the pencil is orange
- the rubber is pink and blue
- the sharpener is grey
- the ruler is green
- the glue is yellow



### 5) Complete the numbers

- |    |        |
|----|--------|
| 0  | -z_ro  |
| 1  | -on_   |
| 2  | -t_o   |
| 3  | -th_ee |
| 4  | -fo_r  |
| 5  | -f_ve  |
| 6  | -si_   |
| 7  | -s_ven |
| 8  | -ei_ht |
| 9  | -n_ne  |
| 10 | -t_n   |

### 6) Write the numbers of the animals

- |                          |         |
|--------------------------|---------|
| <input type="checkbox"/> | pig     |
| <input type="checkbox"/> | calf    |
| <input type="checkbox"/> | goat    |
| <input type="checkbox"/> | sheep   |
| <input type="checkbox"/> | chicken |
| <input type="checkbox"/> | hen     |


























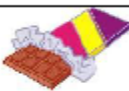






CALF= VITELLO

GOAT= CAPRA

# What is it?

Read the question and answer



|  |  |  |
|--|--|--|
| <p>What is it?</p> <p>It's an apple</p>         | <p>What is it?</p> <p>.....</p> <p>.....</p>    | <p>What is it?</p> <p>.....</p> <p>.....</p>    |
| <p>What is it?</p> <p>.....</p> <p>.....</p>    | <p>What is it?</p> <p>.....</p> <p>.....</p>    | <p>What is it?</p> <p>.....</p> <p>.....</p>    |
| <p>What is it?</p> <p>.....</p> <p>.....</p>    | <p>What is it?</p> <p>.....</p> <p>.....</p>    | <p>What is it?</p> <p>.....</p> <p>.....</p>    |
| <p>What is it?</p> <p>.....</p> <p>.....</p>   | <p>What is it?</p> <p>.....</p> <p>.....</p>   | <p>What is it?</p> <p>.....</p> <p>.....</p>   |
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| <p>What is it?</p> <p>.....</p> <p>.....</p>  | <p>What is it?</p> <p>.....</p> <p>.....</p>  | <p>What is it?</p> <p>.....</p> <p>.....</p>  |
| <p>What is it?</p> <p>.....</p> <p>.....</p>  | <p>What is it?</p> <p>.....</p> <p>.....</p>  | <p>What is it?</p> <p>.....</p> <p>.....</p>  |
| <p>What is it?</p> <p>.....</p> <p>.....</p>  | <p>What is it?</p> <p>.....</p> <p>.....</p>  | <p>What is it?</p> <p>.....</p> <p>.....</p>  |

POMODORO= TOMATO

AUTOBUS =BUS

MAPPAMONDO= GLOBE

# About Animals



## 1) Match



CROCODILE

SNAKE

MONKEY

LION

GIRAFFE

HIPPO

TIGER

ZEBRA



## 2) CIRCLE



CAT

DOG

HORSE

COW



CHICKEN

COW

DUCK

CAT



CAT

DOG

HORSE

SHEEP



CHICKEN

PIG

COW

DONKEY



DUCK

HORSE

COW

SHEEP