

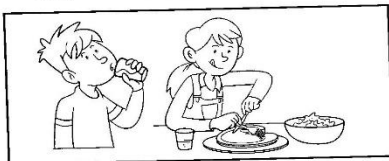
**REVISION UNITS 4-6**  
REMEDIAL WORKSHEET 1

Name .....

**ABULARY**

Completa le frasi con la forma corretta dei verbi dati.

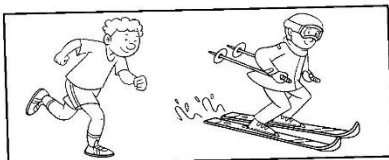
sing • eat • ski • draw • drink • swim • read • run



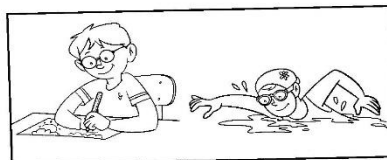
1 He is \_\_\_\_\_  
She is \_\_\_\_\_



2 He is \_\_\_\_\_  
She is \_\_\_\_\_

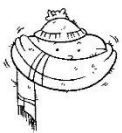


3 He is \_\_\_\_\_  
She is \_\_\_\_\_



4 He is \_\_\_\_\_  
She is \_\_\_\_\_

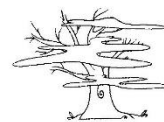
Completa le parole con le lettere mancanti.



1 It's \_ o l \_ .



2 It's s \_ o \_ i n \_ .



3 It's f \_ g \_ y .



4 It's h \_ t .



5 It's r \_ i \_ i n g .



6 It's \_ i d \_ y .



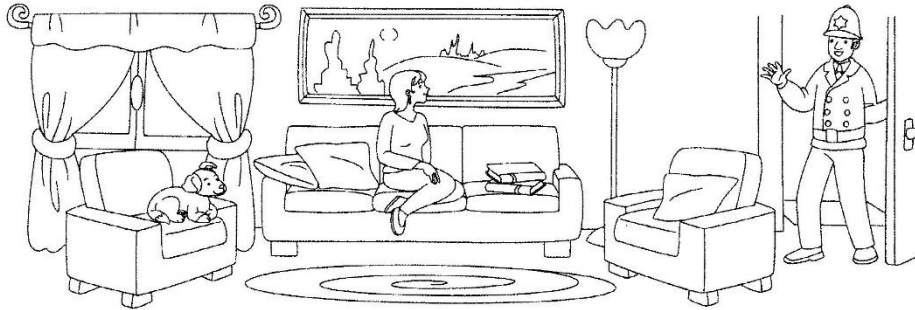
# REVISION UNITS 1-3

## REMEDIAL WORKSHEET 2

Name .....

### READING AND WRITING

Osserva il disegno e completa le frasi con la forma corretta del verbo essere, sia alla forma affermativa che negativa.



- |              |          |                    |          |
|--------------|----------|--------------------|----------|
| 1 They       | in the   | 5 The dog          | on the   |
| living room. |          | sofa.              |          |
| 2 He         | a police | 6 There            | a window |
| officer.     |          | in the room.       |          |
| 3 There      | two big  | 7 There            | a        |
| sofas.       |          | bookcase.          |          |
| 4 There      | two      | 8 There            | three    |
| armchairs.   |          | books on the sofa. |          |

Completa le domande con le parole date e poi abbinale alle risposte.

Are • Is • How • Does • Who • Where • Do • How much

- |                            |                          |                             |
|----------------------------|--------------------------|-----------------------------|
| 1 <input type="checkbox"/> | is the ruler?            | a Yes, there is.            |
| 2 <input type="checkbox"/> | there a cooker?          | b No, I don't. I go by car. |
| 3 <input type="checkbox"/> | there two armchairs?     | c She's my mother.          |
| 4 <input type="checkbox"/> | many chairs are there?   | d It's in the schoolbag.    |
| 5 <input type="checkbox"/> | is she?                  | e There are four chairs.    |
| 6 <input type="checkbox"/> | he work in a hospital?   | f It's fifteen euro.        |
| 7 <input type="checkbox"/> | is it?                   | g Yes, he does.             |
| 8 <input type="checkbox"/> | you go to school by bus? | h No, there aren't.         |



Name .....

**READING AND WRITING**

Completa le frasi con **was** oppure **wasn't**.

- 1 He ..... in the mountains.
- 2 He ..... at the seaside.
- 3 It ..... cold.
- 4 It ..... sunny.
- 5 He ..... with his dog.
- 6 He ..... with his friends.
- 7 He ..... sad.
- 8 The dog ..... tired.



Completa le domande con le parole date. Poi abbinale alle risposte.

Are • weather • he • Were • doing • taking • What • Is

- |   |                          |             |                     |   |                                    |
|---|--------------------------|-------------|---------------------|---|------------------------------------|
| 1 | <input type="checkbox"/> | music?      | you listening to    | a | She's riding her bike.             |
| 2 | <input type="checkbox"/> |             | she reading a book? | b | Yes, he is.                        |
| 3 | <input type="checkbox"/> |             | is he doing?        | c | Yes, I was.                        |
| 4 | <input type="checkbox"/> | yesterday?  | you at school       | d | It's sunny and hot.                |
| 5 | <input type="checkbox"/> | What is she | ?                   | e | No, I'm not.                       |
| 6 | <input type="checkbox"/> | What is the | like?               | f | He's wearing a T-shirt and shorts. |
| 7 | <input type="checkbox"/> | What is     | wearing?            | g | No, she isn't.                     |
| 8 | <input type="checkbox"/> | Is he       | a photo?            | h | He's talking on the phone.         |

CHI NON HA LA POSSIBILITA' DI STAMPARE LE SCHEDE PUO' FARE SOLO LE RISPOSTE SUL QUADERNO