

9/10 sett.

INGLESE IV B

INS. CAPOANO ELISA

PAG 76 ,77. CHI HA IL CD, ASCOLTO, COMPLETARE, LETTURA, TRADUZIONE SUL QUADERNO COME ABBIAMO SEMPRE FATTO.

Per risolvere l'esercizio pag 77 n° 23 avete bisogno dell'ascolto, ma io ve lo scrivo quindi leggete e completate con true or false.

1 Brian has got his camera?

2 Neelam has got a pencil in her hands.

3 There is a yellow laptop on detective Kelly's table.

4 Watson is under the table.

PAG 78,79,80,81.

PAG 82,83.

UNIT TEST 5, UNIT TEST 3

Testo per risolvere l'esercizio n°3 della scheda unit test 5, da leggere.

Dean, do you have breakfast?

Yes ,I do

What do you have?

I usually have bacon and eggs.

Brenda, what do you have for breakfast?

I always have milk and cereal.

Sue,do you have cereal,too?

No, I don't. I have tea and biscuits.

Peter , what do you have for breakfast?

I have just a cup of coffee.

Tony, what do you have for breakfast?

I usually have a piece of cake and some orange juice.

Testo per risolvere l'esercizio n°3 della scheda unit test 3, da leggere.

1 Mark do you get up early in the morning?

Yes I do. I always get up at six o'clock.

2 Do you have breakfast?

Yes I do. I usually have breakfast with my parents at half past six.

3 Do you pack your schoolbag in the morning or in the evening?

I never pack my schoolbag in the evening. I always pack it in the morning at seven o'clock.

4 Do you go to school with your parents?

Yes, I do. I go to school by car at a quarter to eight.

5 Do you have a snack at school?

Yes, I do. I have a snack at ten o'clock



UNIT TEST 3

Name

1 Completa le frasi con le parole date. Poi abbinna le frasi ai disegni scrivendo il numero. /6

pack • have • read • get • brush • comb

1 I up.



2 I my hair.



3 I my schoolbag.



4 I my teeth.



5 I a snack.



6 I and write.



2 Riordina le parole per formulare delle frasi. /4

1 usually / have / breakfast / I

2 I / have / always / a snack

3 go / I / never / bus / school / to / by

4 always / comb / hair / my / I

3 ³/₃₁ Ascolta Mark e cerca l'ora giusta. /5



6:00 6:15



6:30 6:45



7:00 7:15



7:45 8:15



10:00 10:30

Mark: /15



UNIT TEST 5

Name

1 Leggi le parole e abbinale ai disegni. /6

- 1 bread
- 2 cheese
- 3 rice
- 4 soup
- 5 vegetables
- 6 juice



2 Riordina le parole per formare delle domande. /4

- 1 dinner / have / for / you / do / What
- 2 do / have / for / What / you / lunch
- 3 you / like / Would / milk / some
- 4 like / do / cheese / you

3 Ascolta e collega il cibo alle persone. /5

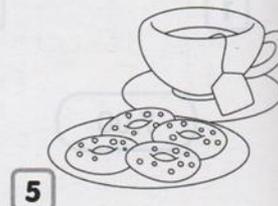
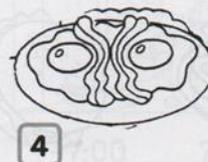
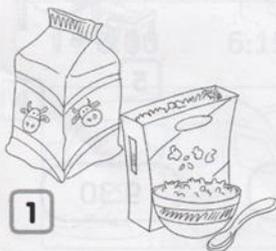
Dean

Brenda

Sue

Peter

Tony



Mark: /15

